**FORM 8**

*Georgia Southern University*

**COLLEGE OF EDUCATION**

**Department of Leadership, Technology, and Human Development**

**SUPERVISED FIELD EXPERIENCE REFLECTION**

**EDLD 7737/7738 FALL \_X\_\_\_ SPRING \_\_\_\_ YEAR \_\_\_2023\_\_\_**

Candidate: Dinah Myrick

Campus Mentor: Mr. Levar Garner

University Supervisor: Dr. Suzanne Miller

School: Center Elementary

**PART I: DESCRIPTION OF THE FIELD EXPERIENCE**

* Date of Activity: 8/4
* Hours Completed: 4.5 hours
* Georgia Leadership Standards Met: 1,2,3,4,6
* Description of the Field Experience Activity and Your Role (100 to 250 words)
	+ As a veteran member of the Ware ESOL Team and ESOL Site Coordinator, I have been involved in the collaborative effort to design effective and engaging annual ESOL redeliveries at the beginning of each school year. This year, I volunteered to update and revise the past redelivery presentation to best reflect the goals, services, and requirements of our new ESOL team, as we transition under new leadership. I was given the freedom to choose a template and an activating video that would best illustrate the feelings of our ELs in the classroom. I also added slides addressing the rise in immigrants that are refugees, and how we can best meet their academic as well as emotional needs.

**PART II: REFLECTION\***

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

1. Based on your study of leadership, how was this experience aligned with the knowledge base and skills of school leaders and how did this help you to learn information that you will be able to use in your career as a leader?
* The development of this presentation aligns with the professional standards of planning and assessment, instructional leadership, organizational management, teacher/staff evaluation/ and professionalism. The information provided to the staff had to clearly address the WIDA standards and how we instruct and assess using strategies tailored to meet the needs of ELs. Additionally, the presentation needed to provide clear communication and explanation of the design of the ESOL program that is anchored in the common mission of student success. I value having had this opportunity to lead my team in this task.
1. What did you learn about your own leadership ability or your leadership potential during this field experience?
	* I learned that as a leader, I welcome new experiences and opportunities and that I often know more and am capable of more than we think. I have the potential to be able to effectively complete diverse and new tasks, I just need to be given the proper guidance, mentoring, and opportunities. I look forward to completing more tasks of this nature as I mature as a school leader.
2. Explain two or three main points about leadership that you learned from this field experience activity.
	* This field experience helped me gain knowledge on presentation development and design as well as being intentional on the wealth of information that you provide to staff at one time. I had to find a happy medium between communicating the necessary information, while not overwhelming the audience to the point that they are no longer attentive or engaged. This activity offered opportunities for insight that will serve me well in my future leadership roles.