**FORM 8**

*Georgia Southern University*

**COLLEGE OF EDUCATION**

**Department of Leadership, Technology, and Human Development**

**SUPERVISED FIELD EXPERIENCE REFLECTION**

**EDLD 7737/7738 FALL \_X\_\_\_ SPRING \_\_\_\_ YEAR \_\_\_2023\_\_\_**

Candidate: Dinah Myrick

Campus Mentor: Mr. Levar Garner

University Supervisor: Dr. Suzanne Miller

School: Center Elementary

**PART I: DESCRIPTION OF THE FIELD EXPERIENCE**

* Date of Activity: 9/15
* Hours Completed: 1
* Georgia Leadership Standards Met: 1,2,3,4,7,8,
* Description of the Field Experience Activity and Your Role (100 to 250 words)
  + On Friday, September 15th I attended an IEP meeting as the ESOL Coordinator for one of my EL students who is also enrolled in the self-contained class. My role in this meeting was to share the data demonstrating his progress in language development over the course of his enrollment and identification as an ESOL student. These measures include his Alternate ACCESS scores and the benchmarks on his specific ESOL Intervention Program, Imagine Learning. I also shared with parents the language goals we have set for him this year and the route in which we plan ti take in order to meet or exceed these goals. Additionally, I facilitated the use of the interpretation service, Language Line to overcome the language barrier.

**PART II: REFLECTION\***

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

1. Based on your study of leadership, how was this experience aligned with the knowledge base and skills of school leaders and how did this help you to learn information that you will be able to use in your career as a leader?

* My role in this meeting was as the ESOL Site Coordinator and I offered my expertise as to how we plan to help this student progress in the program. In this capacity, I demonstrated skill as an instructional leader, effective planning and assessment, executed organizational management, professionalism, and clear communication. Each of these leadership standards worked together to help the meeting be productive.

1. What did you learn about your own leadership ability or your leadership potential during this field experience?
   * I realized that as an aspiring leader I will often have to meet with parents to discuss academic concerns and/or behavioral concerns. In order to do this effectively, the skills referenced above need to continue to be developed. I do feel as if I do currently possess an adequate skill level in these standards, but there is always room for growth and that is gained through experiences and opportunities.
2. Explain two or three main points about leadership that you learned from this field experience activity.

* This field experience provided an opportunity to advocate for a student facing challenges in multiple areas. I learned that as an educational leader, you may often times be a student’s role model and perhaps their only advocate. Additionally, I learned that when you are the deemed the “expert” in a field, people look to you for an action plan. As a prospective leader, the masses will look to you for guidance and direction. You must have a plan in place, or at the least, know who to collaborate with in order to develop one.