**FORM 8**

*Georgia Southern University*

**COLLEGE OF EDUCATION**

**Department of Leadership, Technology, and Human Development**

**SUPERVISED FIELD EXPERIENCE REFLECTION**

**EDLD 7737/7738 FALL \_X\_\_\_ SPRING \_\_\_\_ YEAR \_\_\_2023\_\_\_**

Candidate: Dinah Myrick

Campus Mentor: Mr. Levar Garner

University Supervisor: Dr. Suzanne Miller

School: Center Elementary

**PART I: DESCRIPTION OF THE FIELD EXPERIENCE**

* Date of Activity: 10/13
* Hours Completed: 4
* Georgia Leadership Standards Met: 1,2,4,7,8
* Description of the Field Experience Activity and Your Role (100 to 250 words)
	+ On Friday, October 13th, the Friday before Fall Break, Ware County Middle School held its PBIS (Positive Behavior Interventions & Supports) Celebration. Students who had a positive behavior report were given the opportunity to have a 2-hour celebration in the gym during their connections. During this celebration, students could play volleyball, basketball, dance, socialize, buy concessions, build with blocks, play corn hole, and/or get their face painted. It was a time for teachers to also enjoy the activities. As a connection teacher, I was assigned a duty and it actually was enjoyable for me as well. The students were well behaved and respectful during each of the sessions I was on duty. I monitored the exit door and bathroom entrances, and I had absolutely zero concerns. I was so proud of the students. This is evidence that the efforts put in place in the building to teach and model appropriate behavior are working.

**PART II: REFLECTION\***

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

1. Based on your study of leadership, how was this experience aligned with the knowledge base and skills of school leaders and how did this help you to learn information that you will be able to use in your career as a leader?
* This activity aligned with school climate and organizational management. The culture and climate of the school was previously established, which made this event run seamlessly and allowed it to be enjoyable for all participants. This aligns with the leadership practice of setting clear expectations and setting high standards. If your “people” know that you believe in them, they will push to be the best they can be.
1. What did you learn about your own leadership ability or your leadership potential during this field experience?
	* Participation in this activity reaffirmed my discovery that I have a strong interpersonal skill set. Although I was serving in a supervisory capacity, the students, some of who were familiar with me, and others who were not, all seemed to respond well and engage in conversation with me, once they realized that I only wanted to make sure they were having a great time. Often times, our followers assume we are “out to find the negative things” when that may not be the case at all. As leaders, and aspiring leaders, we have to lead in a manner that draws the stakeholders. I feel my strong interpersonal skillset will help me do that.
2. Explain two or three main points about leadership that you learned from this field experience activity.
* Once you are a leader, you have to stay in leadership character, at all times. Although this was a relaxed atmosphere, the school leaders were still practicing administrative duties. They were responsible for ensuring that directives were followed by both staff and students. It was very apparent, that although this was a time to “let our hair down”, the leaders still maintained a leadership presence. Additionally, I learned that leadership is not just work done in the offices, classrooms, and hallways. It is something that must be practiced in every situation, on and off campus.